

Curriculum vitae

Professor Atle Ødegård, Molde University College and Nordland Research Institute

*ROLE IN THE PROJECT

Project manager Project partner

*PERSONAL INFORMATION

*Family name, First name: Ødegård, Atle

*Date of birth: 13.03.1963

*Sex: Male

*Nationality: Norwegian

*EDUCATION

2008 PhD: Disputation date: 28.04.2008. Psychology, University of Oslo, Norway
2007 Specialist in Clinical Psychology (school psychology) 2007 - NPAssociation
1998 Specialist in Clinical Psychology (adult mental health) 1998 – NPAssociation
1991 Cand- psychol. University of Oslo, Norway

*CURRENT AND PREVIOUS POSITIONS

2013 - Professor, Molde University College, Norway.
2011 – 2013 Associate Professor, Molde University College, Norway.
2005 – 2008 Associate Professor, Molde University College, Norway.
2010 – 2011 Clinical Psychologist, Møre and Romsdal Hospital Trust, Norway
2008 – 2010 Associate Professor/ PhD (250408), Molde University College, Norway
2000 – 2005 Assistant Professor, Molde University College, Norway
1998 – 2000 Clinical psychologist, PPT for Molde (School psychology), Norway
1995 – 1998 Psychologist PPT for Vestnes (School psychology), Norway
1992 – 1995 Psychologist, Veksthuset Møre og Romsdal (Therapeutic community), Norway
1991 – 1992 Psychologist, Molde Hospital, Norway
Over the years, I have had part time professor II positions at Møre and Romsdal Hospital Trust (2008-2010), Ålesund UC(2010-2013), and UIS (2013 – ongoing).

FELLOWSHIPS, AWARDS AND PRIZES

2016 Academic Prize in Fjordantologien. Best academic paper: Iversen, H. P. og Ødegård, A. (2016). Innovasjonsinvasjon - hvorfor det? Fjordantologien 2016, s. 65-78 Oslo: Universitetsforlaget.
2012 Academic Prize in *Bioingeniøren* (best scientific paper in journal 2012). Almås, S. H. & Ødegård, A. (2012). Bioingeniørenes kjernekompetanse. 47 (9), s. 12- 18.
2010 Academic Prize in *Journal of Allied Health* (best scientific paper in journal 2010). Almås, S. H. & Ødegård, A. (2010). Impact of professional cultures on students' perceptions of interprofessionalism: Some Norwegian experiences. 39(3), 143-149.
1991 Academic prize for best master thesis; Norsk Organisasjonspsykologisk Selskap (NOS). Ødegård, A. (1991). Fusjoner. Hovedoppgave i psykologi, Universitetet i Oslo, 1991.

Several pedagogical prize nominations: For example: 2016 Nomination NOKUTs pedagogical prize for the book (and project) *Vernepleierens kjerne roller* by Brask, O. D., Østby, M. og Ødegård, A. (2016). *Vernepleieren kjerne roller – en refleksjonsmodell*. Bergen: Fagbokforlaget – by rector at Molde University College.

SUPERVISION OF GRADUATE STUDENTS AND RESEARCH FELLOWS

2019-	PhD Supervisor
2017-	PhD Main supervision
2000-	Bachelor and master supervisor (50 +)

TEACHING ACTIVITIES

2000- Teaching activities include the following topics:

- Psychology, interprofessional collaboration, innovation, research methods, and philosophy of science.
- Teaching activities have been conducted mainly at Molde University College.
- Guest lectures have been given at: NTNU/Ålesund, OsloMet, Nordic School of Public Health, VID/Oslo, Volda University College, and several institutes, regional and community organizations in Norway and Sweden.

ORGANISATION OF SCIENTIFIC MEETINGS

- EU project. COLAB: Improving collaborative working between correctional and mental health services Horizon2020 MCA RISE project nr: 734536. AØ role: Work package leader. Number of participants in total, approximately 25 - from Norway, Finland, Switzerland, Holland, UK, and Denmark. WP group, 6 persons.
- EU project: Marie Curie Individual fellowship : collaboration between mental health and criminal justice systems. AØ role: Fellow researcher with professor Sarah Hean (University of Stavanger and University of Bournemouth). Number of participants: 3.
- NFR project: Social innovation in institutional elderly care. AØ role: Work package leader. Number of participants, approximately 20 – from Norway and Denmark.

INSTITUTIONAL RESPONSIBILITIES

2000- Member of many committees at Molde University College over the years; for positions, for developing study programs, in PhD evaluation, etc.

2016-

2020 Research coordinator at department of Health- and social sciences.

PROJECT MANAGEMENT EXPERIENCE

See Organization and scientific meeting.

COMMISSIONS OF TRUST

2018 Ødegård, A. (2018). Guest editor for NORDISK TIDSSKRIFT for helseforskning.

2016 Willumsen, E., Ødegård, A. & Green, C. (2016). **Editor Special Issue** - Journal of Comparative Social Work (ISSN 0809-9936). <http://jcsw.no/>

2012 Associate Editor in International Journal of Integrated Care (Holland) July 2012 –

2014 Associate Editor Journal of Interprofessional Care (UK) – June 2014 – January 2019.

MEMBERSHIPS OF ACADEMIES / SCIENTIFIC SOCIETIES

- 1991 Member of the Norwegian Psychological Association
- 2014 Member of PROFRES – Research school (University of Stavanger, University of Agder, Nord University).
- 2018 Member of The Norwegian Non-Fiction Writers and Translators Association
- 2019 Member of INNOFF - (University of Stavanger, etc).

MAJOR COLLABORATIONS

Professor Elisabeth Willumsen, University of Stavanger. Topic: Interprofessional coll. (Norway).
Professor Stål Bjørkly, Molde UC. Topic: Forensic psychiatry, psychology (Norway).
Frontline professional Jo Wells, Footprints. Topic: Forensic psychiatry (UK).
Professor Sarah Hean, University of Stavanger and University of Bournemouth (Norway and UK)
Professor Trond Bliksvær, Nordland Research Institute and Nord University (Norway)
Professor Synnøve Hofseth Almås, NTNU Ålesund. Topic: Interprofessional education (Norway).
Professor Marianne Storm, University of Stavanger. Topic: Mental health services (Norway).
Associate professor Ragnhild Holmen Waldahl. Topic: Social Innovation (Norway).
Associate professor Ole David Brask, Molde UC. Topic: Role perceptions (Norway).
Associate professor Siv Sæbjørnsen, Molde UC. Topic: Interprof. coll., child protection (Norway)
Associate professor May Østby, Østfold University College. Topic: Role perceptions (Norway).
Associate professor Karl Yngvar Dale, Molde University College. Topic: Forensic psychiatry (Norway).
Associate professor Trude Eines, Molde University College. Topic: Innovation (Norway).

Track record

1. Number of scientific publications (registered in CRISTIN): **64**
2. A list of up to ten publications - (Number of citations from Google Citations).
 1. **Ødegård, A.**, (2006). Exploring perceptions of interprofessional collaboration in child mental health care. *International Journal of Integrated Care* 6 (18 December):<http://www.ijic.org/>. Citations: 119
 - Ødegård, A. & Strype, J.**, (2009). Perceptions of Interprofessional Collaboration in child mental health care in Norway. *Journal of Interprofessional care*, May 23(3): 286-296. Citations: 97
 - Willumsen, E., Ahgren, B. & **Ødegård, A.** (2012). A conceptual framework for assessing interorganizational integration and interprofessional collaboration. *Journal of Interprofessional Care*. Vol. 26 (3), p. 198-204. Citations: 61
 - Ødegård, A. & Bjørkly, S.** (2012). A mixed method approach to clarify the Construct Validity of Interprofessional Collaboration – An Empirical Research Illustration. *Journal of Interprofessional Care*. Vol. 26 (4), p. 283-288. Citations: 28

Dale, K. Y., Berg, R., Elden, Å., **Ødegård, A.** and Holte, A (2009). Testing the Diagnosis of Dissociative Identity Disorder Through Measures of Dissociation, Absorption, Hypnotizability and PTSD: A Norwegian Pilot Study. *Journal of Trauma & Dissociation*,10:1,102 — 112.

Citations: 22

Håvold, J. I., Nistad, S., Skiri, A. & **Ødegård, A.** (2015). The human factor and simulator training for offshore anchor handling operators. *Safety Science* 75, 136-145.

Citations: 35

Ødegård, A., Bjørkly, S. & Hagtvet, K. H., (2008). Applying Aspects of Generalizability Theory in Preliminary Validation of the Multifaceted Interprofessional Collaboration Modell (PINCOM). Published online: *International Journal of Integrated Care* <http://www.ijic.org/>.

December, 2008.

Citations: 15

Strype, J., Gundhus, H., Egge, M. & **Ødegård, A.** (2014). Perception of collaboration in a Norwegian crime prevention program – psychometric properties and model development. *Profession and Professionalism*, Vol 4 (3), 1-16.

Citations: 23

Almås, S. H. & **Ødegård, A.** (2010). Impact of professional cultures on students' perceptions of interprofessionalism: Some Norwegian experiences. *Journal of Allied Health*, Vol. 39(3), 143-149. (Pris tildelt for artikkelen: **J. Warren Perry Distinguished Author Award**).

Citations: 12

Sæbjørnsen, Siv Elin Nord; Ellingsen, Ingunn T; Good, James M.M.; **Ødegård, Atle.** (2016). Combining a Naturalistic and Theoretical Q Sample Approach : An Empirical Research Illustration. *Operant Subjectivity* 2016 Volum 38 (2) s. 15-32.

Citations: 27